



2019-2020 Virtual Day Learning Menu Expectations - 4th Grade

Dear Parents/Guardians,

Due to the possibility of school closure, we sent home materials for students to continue their learning experience.

Further down this two-page document, you will find a Learning Menu. Each child is encouraged to complete one activity under each category (reading, math, science & social studies, writing, and specials) each day. For example, if we are out of school for three days, your student will complete 15 activities. For each activity that the student completes, please initial in the corresponding box on the menu. The Learning Menu and any written work should be returned to the classroom teacher upon returning to school. Not all assignments will have written work to return.

In the future, we would like to use similar activities for snow days or other unexpected circumstances. **Please reserve these packets only in the event of school closure, not during planned breaks (like Spring Break).** If for some reason a school closure should be extended, additional Learning Menus with more lessons will be posted on the Sapulpa Public Schools website, www.sapulpaps.org

If you have internet access and would like additional online options and resources for your child, here are some suggestions:

www.starfall.com

www.abcya.com

www.pbskids.com

www.coolmath.com

www.sheppardsoftware.com

www.tulsalibrary.org/books-music-movies/digital-collections

www.khanacademy.org

www.xtramath.org

www.gonoodle.com

www.brainpop.com

www.biblionasium.com

If you have any questions, please email your student's teacher.

SPS 4th Grade Learning Menu #1

Reading	Math	Sci/Social Studies	Writing	Specials
Read for 30 minutes in a fun or unusual place in your home. Remember to be safe!	Practice multiplication and division math facts.	Write about why it might be harder to see at night or in a dark room compared to daylight or a bright room.	If you could be a character in any book, who would you be and why? Answer with a complete paragraph.	Move for 15 minutes. Turn on music and dance.
Read a story and draw a timeline of what happened in the beginning, middle and end.	Create and solve 3 word problems that use addition, subtraction, or multiplication.	Go outside and share what you experience with your 5-senses, using a graph of your choice.	If you had to give everyone in your family new names, what would they be and why?	Draw a picture or create something artistic with items from around your house.
Log into IStation and complete reading activities for 30 minutes.	Log into IStation and complete math activities for 30 minutes.	Create a detailed map of your house and share it with someone else.	Write a letter to someone famous, asking them at least four questions.	Help clean your bedroom or another part of your house.
Write a letter to a character in a book you recently read. Tell the character how you are alike and different from them. Ask the character two questions you wish to know.	Find examples of parallel and perpendicular lines around the house, outside, in magazines, books, etc.	Look at different plants growing outside. Draw one of them and label the various parts of the plant that help it grow and survive.	If you could make up a new holiday, what would it be and why? Answer in a complete paragraph.	Play a game (card, puzzle, board, etc.)
Read a story and answer the following: <i>What was the problem in the story?</i> <i>How was the problem solved?</i> Write your answer in complete sentences. Remember to use evidence from the story for support.	Solve the following problems: 472 x 4 14 x 43 532 x 6 829 x 5 63 x 29	Choose a nonfiction book on the Istation Library, read and describe your favorite parts to someone.	In at least a paragraph, describe your favorite food to someone who has never eaten it.	Play outside. Remember to be safe!
Pick two prefixes listed: dis- un- non- auto- mis- ir- pre- semi- re- Make a list of 8-10 words that use the prefixes you chose. Use five words in a complete sentence.	Add 15 minutes to the following times: 8:05, 9:55, 1:15, 11:20, and 4:40	Make a list about how people in your community interact with the environment around them.	Imagine if it rained nonstop for a year. Write a paragraph describing what effects that would create.	Design a musical rhythm or sing a song.